

Class of 2019 Culminating Projects

Corie-Mae Bell

“Effects of the Tools of the Mind Curriculum on Kindergarten Outcomes: A Retrospective Cohort Study”

Faculty Mentor: Megan Roberts

Orit Binshtock

“Burn Out & Resilience in Traveling SLPs”

Faculty Mentor: Denise Boggs Eisenhauer

Gwen Borsenberger

“Reducing the Time from Stent Placement to Onset of Cardiac Rehabilitation”

Faculty Mentor: Denise Boggs Eisenhauer

Kelly C. Davis

“Educators' Current Knowledge and Barriers to Supporting Adolescents with ASD and SLI: A Mixed Methods Research Design”

Faculty Mentor: Stacy Kaplan

Lindsey Drake

“Job Satisfaction of SLPs in Hospitals”

Faculty Mentor: Denise Boggs Eisenhauer

Caroline Gammill

“Wallace NeuroRehab: A Business Plan”

Faculty Mentor: Denise Boggs Eisenhauer

Allysson Gore

“Use of the Gastronomy Tube in the Neonatal Intensive Care Unit”

Faculty Mentor: Megan Roberts

Angelica O. Gunn, Reyna A. Hernandez, and Jeanne L. Kramer

“Interventions for Executive Function for Ages 3-22: A Systematic Review”

Faculty Mentor: Stacy Kaplan

Brooke H. Littleton

“A Process Improvement Project to Increase the Efficiency of Clinical Report Writing for Speech-Language Evaluations”

Faculty Mentor: Denise Boggs Eisenhauer

Angela Kennedy

“A Scoping Review of Instructional Methods in Clinical Auditory Perceptual Skills and their Application to the Field of Speech-Language Pathology”

Faculty Mentor: Stacy Kaplan

Kara Kulba

“Operationalizing Vocal Stereotypy: A Summative Content Analysis of Vocal Stereotypy Definitions”

Faculty Mentor: Megan Roberts

Nicole Reisfeld

“Predicting Clinical Skills in Graduate Health Sciences Applicants: A Systematic Review”

Faculty Mentor: Stacy Kaplan

Aileen Sakowski

“Practice Patterns in ASD Feeding Intervention”

Faculty Mentor: Megan Roberts

Allyson Schaff

“The Application of Learning Science to Clinical Education in Speech-Language Pathology”

Faculty Mentor: Stacy Kaplan

Thomas L. Southern, Jr.

“OASIS Pilot - Detroit: A Lean Six-Sigma Approach to Improving Quality Outcome Metrics in Home Healthcare”

Faculty Mentor: Holly Schmidt

Olivia Standa

“The Necessity for Research of Visuospatial Skills for SLPs: A Scoping Review”

Faculty Mentor: Stacy Kaplan

Elaine Tierney

“Feeding Therapy Goals for Children with Autism Spectrum Disorder: A Retrospective Chart Review”

Faculty Mentor: Megan Roberts

Jessica Wacker

“FundEd Chicago: How Social Entrepreneurship and Nonprofits Can Improve School-Based Speech, Language, and Learning Services Using a RTI Approach”

Faculty Mentor: Denise Boggs Eisenhauer

Nathan Waller

“Consideration of Competency-Based Education in the Graduate Speech-Language Pathology Curriculum”

Faculty Mentor: Stacy Kaplan

Treasyri Williams

“Building Community Access to Person-Centered Dementia Care for the Underserved in South Chicago through Social Entrepreneurship”

Faculty Mentor: Denise Boggs Eisenhauer