Class of 2019 Culminating Projects

**Corie-Mae Bell**
“Effects of the Tools of the Mind Curriculum on Kindergarten Outcomes: A Retrospective Cohort Study”
Faculty Mentor: Megan Roberts

**Orit Binshtock**
“Burn Out & Resilience in Traveling SLPs”
Faculty Mentor: Denise Boggs Eisenhauer

**Gwen Borsenberger**
“Reducing the Time from Stent Placement to Onset of Cardiac Rehabilitation”
Faculty Mentor: Denise Boggs Eisenhauer

**Kelly C. Davis**
“Educators’ Current Knowledge and Barriers to Supporting Adolescents with ASD and SLI: A Mixed Methods Research Design”
Faculty Mentor: Stacy Kaplan

**Lindsey Drake**
“Job Satisfaction of SLPs in Hospitals”
Faculty Mentor: Denise Boggs Eisenhauer

**Caroline Gammill**
“Wallace NeuroRehab: A Business Plan”
Faculty Mentor: Denise Boggs Eisenhauer

**Allysson Gore**
“Use of the Gastronomy Tube in the Neonatal Intensive Care Unit”
Faculty Mentor: Megan Roberts

**Angelica O. Gunn, Reyna A. Hernandez, and Jeanne L. Kramer**
“Interventions for Executive Function for Ages 3-22: A Systematic Review”
Faculty Mentor: Stacy Kaplan

**Brooke H. Littleton**
“A Process Improvement Project to Increase the Efficiency of Clinical Report Writing for Speech-Language Evaluations”
Faculty Mentor: Denise Boggs Eisenhauer
Angela Kennedy
“A Scoping Review of Instructional Methods in Clinical Auditory Perceptual Skills and their Application to the Field of Speech-Language Pathology”
Faculty Mentor: Stacy Kaplan

Kara Kulba
“Operationalizing Vocal Stereotypy: A Summative Content Analysis of Vocal Stereotypy Definitions”
Faculty Mentor: Megan Roberts

Nicole Reisfeld
“Predicting Clinical Skills in Graduate Health Sciences Applicants: A Systematic Review”
Faculty Mentor: Stacy Kaplan

Aileen Sakowski
“Practice Patterns in ASD Feeding Intervention”
Faculty Mentor: Megan Roberts

Allyson Schaff
“The Application or Learning Science to Clinical Education in Speech-Language Pathology”
Faculty Mentor: Stacy Kaplan

Thomas L. Southern, Jr.
“OASIS Pilot - Detroit: A Lean Six-Sigma Approach to Improving Quality Outcome Metrics in Home Healthcare”
Faculty Mentor: Holly Schmidt

Olivia Standa
“The Necessity for Research of Visuospatial Skills for SLPs: A Scoping Review”
Faculty Mentor: Stacy Kaplan

Elaine Tierney
“Feeding Therapy Goals for Children with Autism Spectrum Disorder: A Retrospective Chart Review”
Faculty Mentor: Megan Roberts

Jessica Wacker
Faculty Mentor: Denise Boggs Eisenhauer
Nathan Waller
“Consideration of Competency-Based Education in the Graduate Speech-Language Pathology Curriculum”
Faculty Mentor: Stacy Kaplan

Treasyri Williams
“Building Community Access to Person-Centered Dementia Care for the Underserved in South Chicago through Social Entrepreneurship”
Faculty Mentor: Denise Boggs Eisenhauer